

## Pupil A

This collection includes:

- A) a newspaper report
- B) a discussion
- C) a mythical narrative
- D) a non-chronological report
- E) an adventure narrative

## Key stage 2

### Pupil A – Piece A: a newspaper report

Context: after discussing key features of newspaper reports in class, pupils were provided with the wordless book 'Tuesday' by David Wiesner and tasked to write a newspaper report about some of the events in that story.

Mysterious Tuesday

Yesterday morning, lily-pads were found all over the town of Wellsberry. Strange happenings were reported on Tuesday evening. That seems to be a mystery upon the town...

Police received the first report of fishy activity at 9:00pm sharp on Tuesday evening. In <sup>the</sup> Berry street area of the town, the strange tapping on the window. An old lady reported her washing was missing between 9:00 - 9:20. A middle aged woman reported that there was a problem with her tv at approximately 1:00 am, apparently it was turning on and off independently.

Eyewitness Tommy Jenner, 18, has independent ideas about what happened: "I was gettin a late - night snack when I faintly saw green figures speeding across the sky"

This is a very unusual investigation, we urge the public to remain vigilant at all times and to report any incident to our local police.

## Key stage 2

### Pupil A – Piece B: a discussion

Context: after reading 'Skellig' by David Almond, in which one of the characters is home-schooled, pupils wrote a discussion text about home-schooling.

Should children be home-schooled?

Home-schooling is when a child is taught in their local home by their parents. On the other hand, state schools is when children attend a school funded by the government. Lastly, public schools is when parents pay a lot of money for their child to go to school.

Firstly, it is clear that there are millions of reasons why children are home-schooled; parents know their children most and know how to deal with them. Children won't find it as challenging to learn simple subjects. Children can spend more time with family and do more activities/sports.

However, parents have to give up their jobs to teach their kids. Parents aren't teachers so it will be hard to pass exams. Parents don't know what to do on a daily basis.

Although children will be protected from bullying, children wouldn't be forced to do things they don't want to. Parents know how to make things easier for their child to understand it better.

On the other hand, children will be isolated at home following along with no friends or other relationships. Most importantly, social skills, children will be extremely lonely and wouldn't know how to share.

In conclusion, the majority of children attend school to have a reputation even if it provokes strong opinions to other peers.

## Key stage 2

### Pupil A – Piece C: a mythical narrative

Context: after reading Marcia Williams' 'Greek Myths', pupils selected a myth to retell in their own words. Pupil A chose to write the story of Orpheus' ill-fated attempt to rescue his beloved Eurydice from Hades, the underworld.

Orpheus approached the gloomy dark hall way, that made him shiver through his body. His heart was pounding like a hopping bunny on a summer day. Orpheus was getting closer and closer to somewhere as cold as a snow storm; he was freezing. When he looked around, it was all going like he was at a funeral. He thought he heard something or someone behind him but he didn't dare turn around or move, until he saw the most terrifying thing ever... it was only the most gruesome... there was a spirit flowing around like a phantom. Orpheus couldn't believe his eyes... he couldn't believe he saw \*Ghosts!\*

When Orpheus finally got to the underworld, he begged the Gods to let his girlfriend go free from Hades. "Please! She makes me radiant, she's my world!" The Gods were intrigued. "And why shall we set her free?" asked the Gods. "Because she will never hurt a soul," he said with butterflies. The gods were touched by that sentence how Orpheus was willing to risk his life to save his girlfriend. "We will set her free." Orpheus cheered all because he showed the symbol of love. "But there's one condition you must never show rude or impolite actions ever... again!" the Gods barked. Orpheus said, "What - ever I will do anything."

On ~~his~~ hearing this wonderful news, Orpheus grabbed his things and carried on his journey. Sooner or later he was told that he can have his lover Eurydice's spirit behind him: So he ~~carry~~<sup>just</sup> on continuing his journey back to the land of living so he can see Eurydice.

Eventually, he had made it all the way to river styx. This was the end of his journey. He was going to see his Eurydice but he wasn't allowed to look at her or else she will disappear but he couldn't bare it he took a quick glance at her and thought nothing will happen but as soon as he looked at her, she faded away forever. Eurydice was stuck in the land of living for eternity.

## Key stage 2

### Pupil A – Piece D: a non-chronological report

Context: as part of their work on the Amazon, pupils explored the features of non-chronological reports. They each chose and researched an Amazonian animal species to write about, pupil A chose sloths.

#### Sloths

Sloths are unique animals that sleep for 15 hours a day. They have long legs, stumpy tails and round heads; they have a very impressive passion in swimming. They spend the majority of their time in the canopy, only coming down one time per week to relieve themselves. The pygmy sloth is critically endangered and the maned sloth is venerable. If you want to find out more about our furry friends read on.

#### Appearance

Sloths are adorable animals that live in tree tops although their eye sight and hearing isn't the best they always manage to protect themselves. They're a few different species altogether there is 6 of sloths: pygmy, three: two: sloths, maned sloths, pale - throated sloths, brown - throated sloths, Linnaeus's two, two sloth, hoffman's two two sloth. Their extremely slow. They have low metabolic rate. They are solitary animals that grow to 26 - 27 inches tall.

## Habitat

Most sloths are located in Brazil and Panama and live in central and South American tropical rainforest. They live in trees to protect themselves from predators. Their home is safe for them.

## Diet

Their leaf diet isn't very nutritious, so they don't get much energy from it, which will be a reason for their lifecycle. They eat leaves, twigs and bugs.

## Did you know?

Did you know six species are threatened by habitat loss?

• Sloths travel 4 yards per day less than half a football field.

• Female sloths give birth to one baby per year. (2)

## Key stage 2

### Pupil A – Piece E: an adventure narrative

Context: as part of their work on the Amazon, pupils watched videos of the rainforest and read 'The Explorer' by Katherine Rundell. They then rewrote the opening of the book.

The engine was gasping for air; the plane shook like a cold polar bear. Fred was anxious like a soldier scared for war, but he was excited for landing. The view from the plane was amazing; it was mossy green and next to the grassy green trees was a waterfall as blue as the sky following the shimmering river. There were four children in the plane, there were two boys and two girls. The teen boy looked 15 or 14, he had brown hair and was wearing a cricket uniform. The little boy is about five or four, he has dirty blonde hair and cries when he doesn't get his way clinging to his sister who looked about ten and had brown hair. She wore jeans and a pink top with flowers on it. Lastly, the pretty teen girl who was definitely 15, who had blonde bleached hair with pink highlights and was glued to her phone.

All of a sudden, the pilot started to make a sound. It sounded like he couldn't breathe, as if he was having a panic attack. The plane went from side to side shifting it to disaster. Fred woke up to the plane shaking aggressively. So he went to investigate... (Fred went to the control room where the pilot was when he saw something unspeakable) The pilot wasn't breathing. Fred was shaking him trying to wake him up, "Come on wake up!" "Are you alive?" Fred kept trying and looking out the window, "Grab the controls!" shouted Max, "If you don't you're gonna get us killed!" Con shrieked. (Max cried)

Fred decided to do something real fast, and he had no choice. He grabbed the control panel but it was too late: the plane went straight down like a rock.

Making the children fly, across the plane and hit the wall hard making them have bruises all over their bodies. "Ahhhhhh" They all screamed. ~~There~~ It all went black.